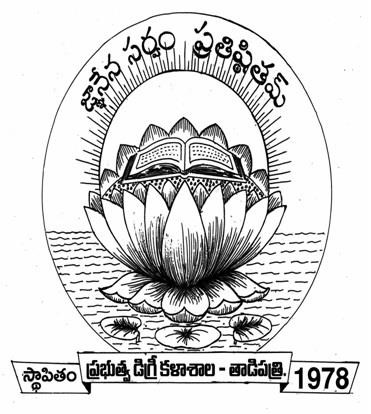
**GOVERNMENT DEGREE COLLEGE, TADIPATRI,**

**ANANTAPUR DISTRICT, ANDHRA PRADESH**



**ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2018-2019**

Submitted to

**NATIONAL ASSESMENT AND ACCREDITATION COUNCIL (NAAC)**

**BANGALORE**

**The Annual Quality Assurance Report (AQAR) of the IQAC**

Part – A

1. **Details of the Institution** 
   1. Name of the Institution GOVERNMENT DEGREE COLLEGE, Tadipatri
   2. Address Line 1 Near Auto Nagar

Address Line 2 Tadipatri

City/Town ANANTAPUR (Dist.,)

State ANDHRA PRADESH

Pin Code 515411

Institution e-mail address jkc.tadipatri@gmail.com

Contact Nos. 08554-222325 & 9290500488

Head of the Institution: Dr.B.Vijayalakshmi

Tel. No. with STD Code: 08554-222325

9290500488

Mobile:

Sri.A.Showkath ali

|  |
| --- |
| 9985229288 |

Name of the IQAC Coordinator:

|  |
| --- |
| iqac.gdctadipatri@gmail.com |

IQAC e-mail address:

|  |
| --- |
| APCOGN13270 |

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

|  |
| --- |
| NAAC/WH/Cert-A&A/2007/197 dt 24-4-2007 |

1.4 **NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom of your institution’s Accreditation Certificate)*

|  |
| --- |
| www.gdctadipatri.ac.in |

1.5 Website address:

|  |
| --- |
| http://www.gdctadipatri.ac.in/facilities.php?id=6 |

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc 1.6Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of  Accreditation n | Validity Period |
| 1 | 1st Cycle | B+ | 76.00 | 2007 | 5Years |
| 2 | 2nd Cycle |  |  |  |  |
| 3 | 3rd Cycle |  |  |  |  |
| 4 | 4th Cycle |  |  |  |  |

|  |
| --- |
| 18.06.2011 |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

|  |
| --- |
| 2018-19 |

1.8 AQAR for the year *(for example 2010-11)*

1.9 Details of the previous year’s AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR \_2013-14\_submitted to NAAC on 26/12/2018 (DD/MM/YYYY) ii. AQAR \_2014-15\_submitted to NAAC on 26/12/2018 (DD/MM/YYYY) iii. AQAR \_2015-16\_submitted to NAAC on 26/12/2018 (DD/MM/YYYY) iv. AQAR \_2016-17\_submitted to NAAC on 26/12/2018 (DD/MM/YYYY)

v. AQAR \_2017-18\_submitted to NAAC on 26/ 12 /2018 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central Deemed Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

|  |
| --- |
|  |

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

|  |
| --- |
|  |

Type of Institution Co-education  Men Women

Urban Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B 

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

|  |
| --- |
|  |

Arts  Science  Commerce  Law PEI (Phys Edu)

|  |
| --- |
|  |

TEI (Edu)  Engineering Health Science Management

Others (Specify)

|  |
| --- |
| SRI KRISHNADEVARAYA UNIVERSITY, ANANTAPUR |

1.12 Name of the Affiliating University *(for the Colleges)*

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

|  |
| --- |
|  |

Autonomy by State/Central Govt. / University

|  |
| --- |
|  |

|  |
| --- |
|  |

University with Potential for Excellence UGC-CPE

|  |  |  |
| --- | --- | --- |
|  | UGC-CE |  |

DST Star Scheme

|  |  |  |
| --- | --- | --- |
|  | DST-  FIST |  |

UGC-Special Assistance Programme

|  |  |  |
| --- | --- | --- |
|  | Any other (*Specify* | ) |

UGC-Innovative PG programmes

|  |
| --- |
|  |

UGC-COP Programmes

1. **IQAC Composition and Activities**

|  |
| --- |
| 5 |
| 1 |

* 1. No. of Teachers
  2. No. of Administrative/Technical staff
  3. No. of students 7
  4. No. of Management representatives 1
  5. No. of Alumni 1

2.6 No. of any other stakeholder and community representatives 4

* 1. No. of Employers/ Industrialists 3

* 1. No. of other External Experts 2
  2. Total No. of members 24

|  |  |  |
| --- | --- | --- |
| 2.10 No. of IQAC meetings held |  | 2 |

|  |
| --- |
| 3 |

* 1. No. of meetings with various stakeholders: 3 No. Faculty 1

|  |
| --- |
| 0 |

|  |  |  |
| --- | --- | --- |
| 1 | Alumni | 1 |

Non-Teaching Staff Students Others

* 1. Has IQAC received any funding from UGC during the year? Yes No 

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

* + 1. No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 2 International National State

|  |
| --- |
|  |

Institution Level

|  |  |
| --- | --- |
|  | Faculty Development Programme on “Teaching – learning audit and student’s feed back systems” held on 21th July 2017. |
|  | Faculty Development Programme on “Enhancement of Creative Potential in Teachers” held on 8th February 2018. |

* + 1. Themes

2.14 Significant Activities and contributions made by IQAC

* + - 1. The annual plan of the college has been prepared in consultation of various Teaching Departments and implemented.
      2. Periodical meetings with staff members are initiated to formulate the plan of action. The implementation of action plans are reviewed in the subsequent meetings.
      3. Intensive Remedial coaching has been given to academically poor students.
      4. The curricular, co-curricular and extra-curricular activities have been monitored.

* + - 1. Audit to monitor and ensure the quality of student’s activities, department activities and staff members for periodic assessment for timely, efficient and progressive

performance of academic task.

* + - 1. Sensitizing students to ecological and environmental issues

* 1. Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

|  |  |  |
| --- | --- | --- |
| Plan of Action |  | Achievements |
|  | **ODD SEMESTER** | |
| IQAC Annual Strategic Meet |  | Briefed about the Annual Action Plan |
| Faculty Development Programme |  | Reinforced the Institutional Culture and strengthen various teaching skills sets, 2 FDPs were conducted in the Institution. |
| Orientation for all the Students | | Oriented about the Institution, academic, Examinations, Co-curricular and Extracurricular system |
| Orientation for Parents | | Oriented about the Institution, academic, Examination, Co-curricular and Extracurricular system and the role of parents in collaborating with the Institution |
| General Staff Meetings | | Arranged to deliberate, appraise and draw consensus on result analysis and develop action plans strategically. |
| Increase Industry-Academia collaborations | | A number of MOU’s were signed up with industries and professional bodies. |
| Reach out and make contribution to the society and improvised people | | Many number of outreach extension activities were conducted |
| EVEN SEMESTER | | |
| To communicate about all activities of the College. | | To discuss, deliberate and decide on various academic policies and programmes. |
| Conduct of Remedial Classes | | Remedial classes for improvement of slow learners. |
| To make use of MANA TV programs more effectively | | Students regularly attending MANA TV programmes as per the schedule |
| Proposed to enlighten women students on personality development, health and  hygiene | | Women Empowerment Cell conducted programmes on health and hygiene along with personality development programmes |
| Coaching for PG entrances during the academic year | | Coaching is given for PGCET exams |

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No



|  |  |  |
| --- | --- | --- |
|  | Syndicate |  |

Management Any other body

Provide the details of the action taken

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

AQAR was placed before staff council, after active discussions incorporated valid suggestions. Staff council has approved final report and accorded permission to forward the AQAR to

NAAC.

**Part – B**

**Criterion – I**

1. **Curricular Aspects** 
   1. Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing  Programmes | Number of programmes  added during the year | Number of self-financing programmes | Number of value added / Career  Oriented programmes |
| PhD |  |  |  |  |
| PG |  |  |  |  |
| UG | 04 |  | 02 |  |
| PG Diploma |  |  |  |  |
| Advanced Diploma |  |  |  |  |
| Diploma |  |  |  |  |
| Certificate |  |  |  |  |
| Others |  |  |  |  |
| **Total** | 04 |  | 02 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary |  |  |  |  |
| Innovative |  |  |  |  |

* 1. (i) Flexibility of the Curriculum: Core (ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | 6 (I,II,III,IV semesters UG  Programmes |
| Trimester |  |
| Annual | 6 (III)U.G Programmes |

* 1. Feedback from stakeholders\*

|  |
| --- |
|  |

|  |  |  |
| --- | --- | --- |
|  | Students |  |

|  |
| --- |
|  |

Alumni Parents Employers  ***(On all aspects)***

Mode of feedback : Online  Manual   Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

* 1. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Added value added programmes and certificate programmes

* 1. Any new Department/Centre introduced during the year. If yes, give details.

No

# Criterion – II

# 2. Teaching, Learning and Evaluation

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | Asst. Professors | | Associ Profess | ate  ors | Professors | Others |
| 09 | 09 | |  |  |  |  |
|  |  |  | 0 |  | |  |

2.1 Total No. of 09

permanent faculty

2.2 No. of permanent faculty with Ph.D. 01

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst.  Professors | | Associate Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
|  | 9 |  |  |  |  |  |  |  | 9 |

2.3 No. of Faculty Positions

Recruited (R) and Vacant (V) during the year

2.4 No. of Guest and Visiting faculty and Temporary faculty

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 02 |  |  |  |  |

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended |  | 08 |  |
| Presented |  | 15 |  |
| Resource Persons |  |  |  |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

PPTs, CDs & Internet LCD & OHP Projectors, Field visits, Creative writing exercises, Video Lectures, Guest Lectures, workshops.

Institution conducts remedial classes and diagnostic tests for slow learners based on that it adopts teaching strategies to improve the level of learning.

For advance learners, the institution encourag es them to take part in student study projects and presentation of papers at various levels.

|  |
| --- |
| 230 |

2.7 Total No. of actual teaching days during this academic year

|  |
| --- |
| NA |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

|  |  |  |
| --- | --- | --- |
| 02 BOS |  |  |

2.9 No. of faculty members involved in curriculum

Restructuring / revision/ syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

|  |
| --- |
| 75 |

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the  Programme | Total no. of students appeared |  |  | Division |  |  |
| Distinction  % | I % | II % | III % | Pass % |
| B.Sc., | 72 | 4 | 5 | 20 | 15 | 61% |
| B.A., | 52 |  | 3 | 10 | 20 | 60% |
| B. Com., | 202 | 5 | 15 | 30 | 61 | 55% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC is striving to bring newer initiatives pertaining to research, campus development, ICT adoption in teaching, providing better focus for the researches through workshops, coordinaton, interaction and Academic and Administrative Audit of the University, etc. At the end of every academic year, the College conducts assessment of the curriculum/ course/ academic programmes by students. The assessment focuses on broad areas like 1) reasons for selecting courses, 2) facilities available in the Departments, 3) quality of the syllabus, 4) internal assessment evaluation, 5) quality of the teacher in terms of regularity in classes, command over language, communication skills, encouragement of students in the classes, completion of syllabus and 5) rating of the programme and the Department. This feedback contributes to the academic radar prepared by the IQAC.

Reviewing the progress of syllabus completion, performance of the students, other activities in the department level meetings.

Reviewing every course log books (both theory and laboratory) by the Lecturer Incharge by the Principal once in a month to monitor the effective completion of the courses.

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme |  |
| HRD programmes |  |
| Orientation programmes |  |
| Faculty exchange programme |  |
| Staff training conducted by the university |  |
| Staff training conducted by other institutions |  |
| Summer / Winter schools, Workshops, etc. |  |
| Others: Training in Human Values and professional ethics | 01 |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of  Permanent  Employees | Number of  Vacant  Positions | Number of permanent  positions filled during the Year | Number of  positions filled temporarily |
| Administrative Staff | 05 | 07 |  |  |
| Technical Staff |  |  |  |  |

**Criterion – III**

1. **Research, Consultancy and Extension** 
   1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The college motivates the teachers for participating in research by providing them necessary facilities, travel grants and leave for attending National/International level seminar, etc. The students are also encouraged to participate in such activities. The IQAC is striving to bring newer initiatives pertaining to research, campus development, ICT adoption in teaching, providing better focus for the researches through workshops, coordinaton, interaction and Academic and Administrative Audit of the University, etc. At the end of every academic year, the College conducts assessment of the curriculum/ course/ academic programmes by students. The assessment focuses on broad areas like 1) reasons for selecting courses, 2) facilities available in the Departments, 3) quality of the syllabus, 4) internal assessment evaluation, 5) quality of the teacher in terms of regularity in classes, command over language, communication skills, encouragement of students in the classes, completion of syllabus and 5) rating of the programme and the Department. This feedback contributes to the academic radar prepared by the IQAC.

* 1. Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number |  |  |  |  |
| Outlay in Rs. Lakhs |  |  |  |  |

* 1. Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number |  |  |  |  |
| Outlay in Rs. Lakhs |  |  |  |  |

* 1. Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals |  |  |  |
| Non-Peer Review Journals |  |  |  |
| e-Journals |  |  |  |
| Conference proceedings |  | 01 |  |

* 1. Details on Impact factor of publications:

|  |
| --- |
|  |

Range Average h-index Nos. in SCOPUS

* 1. Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
| Major projects |  |  |  |  |
| Minor Projects |  |  |  |  |
| Interdisciplinary Projects |  |  |  |  |
| Industry sponsored |  |  |  |  |
| Projects  sponsored by the  University/  College |  |  |  |  |
| Students research projects *(other than compulsory by the University)* | 2018-19 | Alumni  Association &  Staff | 2000/- | 2000/- |
| Any  other(Specify) |  |  |  |  |
| Total | 03 |  | 2000/- | 2000/- |

|  |
| --- |
|  |

* 1. No. of books published i) With ISBN No.  Chapters in Edited Books

|  |
| --- |
|  |

ii) Without ISBN No.

* 1. No. of University Departments receiving funds from

|  |
| --- |
|  |

|  |
| --- |
|  |

|  |
| --- |
|  |

UGC-SAP CAS DST-FIST

|  |  |  |
| --- | --- | --- |
|  | DBT Scheme/funds |  |

DPE

|  |
| --- |
|  |

* 1. For colleges Autonomy  CPE  DBT Star Scheme

|  |  |  |
| --- | --- | --- |
|  | Any Other (specify) |  |

INSPIRE  CE

|  |
| --- |
|  |

* 1. Revenue generated through consultancy

* 1. No. of conferences organized by the Institution

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number |  |  |  |  | 3 |
| Sponsoring agencies |  |  |  |  | Staff |

|  |
| --- |
| 02 |

* 1. No. of faculty served as experts, chairpersons or resource persons

|  |
| --- |
|  |

* 1. No. of collaborations International National Any other

|  |
| --- |
| 03 |

* 1. No. of linkages created during this year
  2. Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

|  |
| --- |
|  |

Total

* 1. No. of patents received this year

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied |  |
|  | Granted |  |
| International | Applied |  |
|  | Granted |  |
| Commercialised | Applied |  |
|  | Granted |  |

* 1. No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
|  |  |  |  |  |  |  |

|  |
| --- |
|  |

* 1. No. of faculty from the Institution who are Ph. D. Guides

|  |
| --- |
|  |

and students registered under them

|  |
| --- |
|  |

* 1. No. of Ph.D. awarded by faculty from the Institution

* 1. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | SRF |  | Project Fellows Any other |  |

JRF

* 1. No. of students Participated in NSS events:

|  |
| --- |
|  |

University level 65 State level

|  |
| --- |
|  |

National level International level

* 1. No. of students participated in NCC events:

University level State level

|  |
| --- |
|  |

National level International level

* 1. No. of Awards won in NSS:

|  |
| --- |
|  |

|  |
| --- |
|  |

University level  State level National level International level

* 1. No. of Awards won in NCC:

|  |
| --- |
|  |

University level State level

|  |
| --- |
|  |

National level International level

* 1. No. of Extension activities organized

|  |
| --- |
| 10 |

University forum College forum

NCC NSS 9 Any other 10

* 1. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Environment and Water Conservation

Ban of Plastic in Society

Swachhata Abhiyan

National Youth day

International Women Day

National Unity Day

Women Health & Hygiene

Other national and International Days of Importance

ODF, Awareness on Cashless transactions

Domalapai Dandayaatra

**Criterion – IV**

1. **Infrastructure and Learning Resources** 
   1. Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly  created | Source of Fund | Total |
| Campus area | 10.0Acres |  |  | 10. 0Acres |
| Class rooms | 11 |  |  | 11 |
| Laboratories | 06 |  |  | 06 |
| Seminar Halls | 01 |  |  | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. |  |  |  |  |
| Value of the equipment purchased during the year (Rs. in Lakhs) |  |  |  |  |
| Others |  |  |  |  |

* 1. Computerization of administration and library

Partial office automation done and Automation of Library is under planning.

* 1. Library services:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | |  | Total |
| No. | Value | No. | Value | No. | Value |
| Text Books | 14897 | 1426766/- | 907 | 1,11,000/- | 15804 | 1537766/- |
| Reference Books | 1050 | 98690/- | - | - | 1050 | 98690/- |
| e-Books | - | - | - | - | - | - |
| Journals | 4 | 9235/- | - | - | 4 | 9235/- |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | 50 | 2500/- | - | - | 50 | 2500/- |
| Others (specify) | 29 | 21696/- | - | - | 29 | 21696/- |
| Magazines | 16 | 10477/- | - | - |  | 20954/- |
| News Papers |  |  | 2 | 3600/- | 2 | 3600/- |

* 1. Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
| Existing | 24 | 2 | Available  to all Depts |  |  | 4  Computers in use | 7 Computers in use | 1 |
| Added |  |  |  |  |  |  |  |  |
| Total | 24 | 2 | Available  to all Depts |  |  | 4  Computers in use | 7 Computers in use | 1 |

* 1. Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Access to internet and computer facilities to teachers and students of the Institute provided. Computer labs with adequate number of desktop systems, networked with high speed fast internet and wireless LAN enabling 1:1student-system ratio ensures individual participation and results in practical learning experience.

* 1. Amount spent on maintenance in lakhs :

|  |
| --- |
| \_ |

* + 1. ICT

|  |
| --- |
| 25,000/- |

* + 1. Campus Infrastructure and facilities

|  |
| --- |
| \_ |

* + 1. Equipments

|  |
| --- |
| 30,000/- |

* + 1. Others

|  |
| --- |
| 55,000/- |

**Total :**

# Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

|  |  |
| --- | --- |
|  | Various Committees and Cells cater to student support and progression. |
|  | Prospectus & Student Handbook gives guidelines for various student support facilities the institution provides. |
|  | Orientation Programme is conducted at the beginning of the Academic year |
|  | Class In-charges facilitate student support in curricular and co-curricular activities |
|  | Notices are sent to the classes and also displayed on the notice boards |
|  | Through Notice Board |
|  | Through SMS services |
|  | Through Letter correspondence |
|  | Through circulars |

5.2 Efforts made by the institution for tracking the progression

|  |  |
| --- | --- |
|  | The institute monitors the regularity of the students to classes and their academic performance. The Class In-charges can monitor the students’ performance and intimate the same to the parents through SMS. |
|  | Student’s progressions are tracked through scrutiny of their performance records by class mentors and counsellors. |
|  | Remedial and special classes in addition to personal counselling are conducted |

5.3 (a) Total Number of students

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 224 | 0 | 0 | 0 |

|  |
| --- |
|  |

1. No. of students outside the state

|  |
| --- |
|  |

1. No. of international students

|  |  |
| --- | --- |
| No | % |
| 186 | 83.% |
|  |  |
| No | % |
| 38 | 16.59% |

Men Women

Women

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Last Year 2017-18 | | |  |  | This Year 2018-19 | | | |  |
| Gene ral | SC | ST | OBC | Physically  Challenged  &  Others | Total | Gen  eral | SC | ST | OBC | Physic ally  Challe nged | Total |
| 14 | 91 | 5 | 132 | 0 | 247 | 14 | 91 | 5 | 137 | 0 | 224 |

Demand ratio 1: 25 Dropout 4%

* 1. Details of student support mechanism for coaching for competitive examinations (If any)

|  |  |
| --- | --- |
|  | Coaching in the form of quantitative techniques and logical reasoning and current affairs are included in the curriculum schedule to help students to enhance their skills for competitive examinations. |
|  | The foundation courses prescribed by the S.K.University, Anantapur like  Analytical Skills, Entrepreneurship development, Leadership skills, Communication and Soft skills are very much useful for the preparation of competitive examinations. |

|  |
| --- |
| 160 |

No. of students beneficiaries

* 1. No. of students qualified in these examinations

|  |
| --- |
|  |

NET SET/SLET GATE CAT

|  |
| --- |
|  |

IAS/IPS etc  State PSC  UPSC  Others

* 1. Details of student counselling and career guidance

The placement co-ordinator arranges regular career guidance lectures by industry experts.

The mentor-mentee system facilitates the students in addressing their academic problems, encouraging them to excel and motivates them towards higher education and career development.

No. of students benefitted: 45

* 1. Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
|  | ***On campus*** |  | ***Off Campus*** |
| Number of  Organizations  Visited | Number of  Students  Participated | Number of Students Placed | Number of Students Placed |
| 0 | 0 | 2 | 10 |

* 1. Details of gender sensitization programmes

|  |  |
| --- | --- |
|  | Celebration of Women Equality day, Women Teachers day, International  Women’s day  Awareness Programme on Health and hygiene of Rural Women |
|  | Awareness on Women grievance redressal |
|  | Women Health and hygiene Awareness Programme |

* 1. Students Activities
     1. No. of students participated in Sports, Games and other events

|  |
| --- |
|  |

State/ University level 17 National level International level

No. of students participated in cultural events

|  |
| --- |
|  |

State/ University level National level  International level

* + 1. No. of medals /awards won by students in Sports, Games and other events

|  |
| --- |
|  |

Sports : State/ University level 2 National level International level

|  |
| --- |
|  |

Cultural: State/ University level  National level  International level 5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of students | Amount |
| Financial support from institution |  |  |
| Financial support from government | 130 | 4,46,607/- |
| Financial support from other sources |  |  |
| Number of students who received  International/ National recognitions |  |  |

* 1. Student organised / initiatives

|  |
| --- |
|  |

Fairs : State/ University level National level International level

|  |
| --- |
|  |

Exhibition: State/ University level National level International level

|  |
| --- |
| 18 |

* 1. No. of social initiatives undertaken by the students:

* 1. Major grievances of students (if any) redressed:
* Need more drinking water facility
* Toilets Repair

# Criterion – VI

1. **Governance, Leadership and Management** 
   1. State the Vision and Mission of the institution

**Vision**

To impart higher education with knowledge amalgamated with ethnical norms and values which involves academic excellence, spiritual growth, social

commitment and value based leadership.

**Mission**

To entrust its products with the responsibility of involving themselves in

**“Make in India”** and mould the Students by tapping their innate potentialities to establish themselves as global citizens with utmost competence, conscience, confident, compassionate and commitment skills. Special concern is shown

towards the socially and economically marginalized rural students.

* 1. Does the Institution has a management Information System

The College dissipates its information through its websites. A well-established mechanism at the office of the Principal, GDC, Tadipatri ensures that all the necessary information that need to reach students, teachers and non-teaching staff reaches on time. Besides, the individual departments have their own arrangement of dissipating necessary information and notifications to students.

|  |
| --- |
| Student records: apart from personal profiles, this includes student admission records, marks& grades, student progression data, progress reports, Fees reimburement information, etc. |
| Evaluation & Examination procedures: the entire gamut of activities from registration through results, including attendance and other data are maintained with appropriate access levels to students, faculty, administrative personnel, parents, and other stakeholders. |

* 1. Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Encourage faculty to attend various Conferences/Seminars organised outside the college which engages the faculty to enhance their subject knowledge, interact with experts from Academia, Industry and Faculty from other institutions. This facilitates the Curriculum development.

Through Guest Lectures / Seminars conducted, the students would be able to know the market trends and requirements for incorporating the relevant content into the curriculum for enhancing the skills and career prospects to the students.

Administering and analysing feedback on curriculum aspects from students and other stakeholders

|  |  |
| --- | --- |
|  |  |
|  |  |
|  | Healthy faculty-student ratio (university-level it is 1:15) |
|  | Detailed course plan in line with the prescribed syllabus for every theory course and a separate labcycle for lab courses ensures smooth conduct of classes. |
|  | Periodic Class Committee meetings: class teachers and two student representatives of the class meet to ensure transparency in curriculum delivery and evaluation pattern. |

6.3.2 Teaching and Learning

|  |  |
| --- | --- |
|  | Academic calendar is prepared well ahead before the start of the Academic year to know the Academic schedule |
|  | Infrastructural resources for effective Teaching-Learning is checked before the beginning of the Academic year |
|  | Semester/ Monthly planner are prepared by the respective departments which include the Student Centric activities like club activities, Seminars / Guest Lectures and industrial visits to be conducted for a course |
|  | Unit Planners are prepared by the subject lecturers which provide a road map to teach a subject. It includes subject relevant activities, reference books, web references and teaching methodology to be adopted to teach a particular topic. |
|  | Faculty are instructed to be regular and to be on time to the classes to facilitate for proper teaching-learning to happen |
|  | Departments are encouraged to conduct bridge courses to fill the gaps if any |
|  | Innovative and ICT backed teaching methodologies are adopted |
|  | The Teaching diary help in evaluating our status of completion of syllabus |
|  | Remedials & tutorials are conducted for slow learners. |

6.3.3 Examination and Evaluation

|  |  |
| --- | --- |
|  | Since the institution is affiliated to Sri Krishnadevaraya University, Anantapur, the Year End Exams are conducted and the same are evaluated by the above cited University. The Marks Memos are also awarded by the University. |
|  | Regular periodical tests, Assignments and evaluation is done by all concerned faculty members |
|  | Semester system with Continuous Internal Assessment (CIA) is followed |
|  | 25 % marks (Internal Assessment) and 75% marks is evaluated by the external assessment |
|  | The examination system and evaluation procedures are made known to the students by giving the question paper pattern, distribution of marks a nd scheme of valuation  All the institute examinations are conducted under the supervision of the Examination Committee headed by the Principal. The centralized paper evaluation is undertaken in the office of the UG Examinations, Sri Krishnadevaraya University, Anantapur itself and the results are declared by the University after finishing entire Examination Procedures. |

6.3.4 Research and Development

|  |  |
| --- | --- |
|  | Teachers and Students are encouraged to publish papers in journals and conferences. |
|  | Motivating the faculty to register for M.Phil/Ph.D and apply for Minor Research Projects to UGC |
|  | Flexible time table and financial assistance to attend and participate in seminars/workshops/conferences etc at the regional /state level. |
|  | Eminent resource persons are invited to conduct workshops/seminars/guest    lectures on topics of research interest. |
|  | * To provide any support (additional infrastructure, facilities, instruments, stipends, etc.) * To help in case of any roadblocks and challenges faced by researchers  To monitor progress and output   There is a Coordinator with overall responsibility for the research programme. The Principal of the institute is also involved closely in the overseeing of the research activities.  Teachers are informed about the various fellowships available and they are encouraged to apply for the same. Faculty members that do not have a doctoral degree are encouraged to register for PhD. |

6.3.5 Library, ICT and physical infrastructure / instrumentation

|  |
| --- |
| Subscribed Latest magazines, Educational CDs & DVDs, Computer labs with internet facility.  At the beginning of the academic year need- assessment for replacement /up gradation/addition of the existing infrastructure with Library, Labs, ICT and Physical infrastructure is carried out based on the suggestions Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer- student ratio, budget constraints, working condition of the existing equipment and also students’ grievances.    Library Committee, Staff and Students request for Library resources are invited to  upgrade the Library and its resources. |

6.3.6 Human Resource Management

|  |  |
| --- | --- |
|        | Staff Feedback given by the students and self appraisal (API) is used to evaluate staff on maintain the standards of Teaching-Learning- Evaluation Training and development programmes for teaching and non-teaching staff are conducted as per the requirement.  Orientation of the newly recruited staff is conducted to help them understand the system in the college  Welfare measures for teaching and non-teaching staff are continued. Employees are given utmost importance and their needs are recognized well.  Training and development programmes for teaching and non-teaching staff are conducted as per the requirement    Orientation of the newly recruited staff and present faculty Welfare measures for teaching and non-teaching staff were introduced. |

6.3.7 Faculty and Staff recruitment

Human Resource planning is done based on the workload in the departments and

vacancy and a schedule is prepared to recruit the guest faculty from qualified and competent members according to the requirement by screening committee.

All eligible candidates are informed to attend interview along with the original certificates.

6.3.8 Industry Interaction / Collaboration

The College encourages the departments to identify industry collaborators for curriculum design and development, certificate courses, Projects, internships, field trips, industrial visits, guest lectures, workshops, seminars, placements,

career guidance etc…

6.3.9 Admission of Students

|  |  |
| --- | --- |
|  | The institution adopts the norms prescribed by the bodies such as APCCE, Sri Krishnadevaraya University, UGC etc. which improves the quality in admission of students. |
|  | Admission Committee of the college comprising the Principal, Vice - Principal, Heads of the Departments and senior faculty ensures transparent and effective admission process. |
|  | While admitting the students into the programmes proper measures are adopted to ensure the quality in admission of students. |
|  | Admissions are made as per the Merit and reservation |

|  |  |
| --- | --- |
| Teaching | Yes |
| Non  teaching | Yes |
| Students | Scholarships, Bus Pass, Coaching for competitive exams |

6.4 Welfare schemes for

* The institution maintains a Health centre by visiting Doctor and a well-trained Nurse for the benefit of staff and students.
* Appropriate arrangements are made to take the staff and students to the nearby hospital whenever advanced medical care is needed.

|  |
| --- |
|  |

* 1. Total corpus fund generated

* 1. Whether annual financial audit has been done   Yes No
  2. Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | CCE | No |  |
| Administrative | No |  | No |  |

* 1. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes No

* 1. What efforts are made by the University/ Autonomous College for Examination Reforms?

|  |  |
| --- | --- |
|  | The introduction of continuous internal assessment with innovative methods of evaluation like presentations of seminars, creative assignments/mini projects have created a learning atmosphere throughout the year focusing the attention of the students on incremental learning and internalization. |
|  | The University appoints the observers to supervise the annual examinations and suggest the reforms thereby. |
|  | The University conducts meetings with the BoS staff of the affiliated colleges to discuss about the reforms. |

* 1. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

|  |
| --- |
| Participation of the college teachers in the events organized by the university |
| Inviting experts from the University for College programs. |

-

* 1. Activities and support from the Alumni Association

Alumni get together, served a higher purpose, as the alumni gave their expert opinion/ feedback/suggestions on curriculum, infrastructure and placements for further development of the institution.

* 1. Activities and support from the Parent – Teacher Association

Feedback is administered to invite suggestions for improvement.

A Parent representative in IQAC meetings acts as an interface to communicate and discuss matters for improvement.

Other Mode of interaction - Phone and Meetings (regarding attendance& discipline)

6.13 Development programmes for support staff

Meetings are conducted once in every month to appraise them about their role and responsibilities in the smooth functioning of the institution

6.14 Initiatives taken by the institution to make the campus eco-friendly

|  |  |
| --- | --- |
|  | Plastic free Campus |
|  | Waste bins are placed throughout the campus |
|  | Awareness programs were conducted for the students. |
|  | Waste bins are placed throughout the campus |
|  | Awareness programs were conducted for the students. |
|  | Signboards bearing the messages of the importance of keeping the campus ecofriendly are placed inside the campus. |

# Criterion – VII 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Meritorious Prizes to students in Academics and Sports by the exclusive contribution of staff members.

|  |
| --- |
| Celebrating days of National and International Importance by all departments |
| Students in various activities like Elocution, Quiz, Seminar, etc., every year on 22nd of December, by **all Departments** |

Active involvement of Students through Student Quality Assurance Cell in various student centric activities

Introduced n eed based certificate courses.

Internal and External Academic Audit conducted

Interactive modes of teaching.

Students seminar Projects

Many extension activities to create awareness on scientific, Environmental, Legal, social and

Gender issues.

Providing basic amenities and funds to the Jhansi Mahila Mandali Vruddaashramam Persons at Tadipatri, by Political Science and Mathematics Departments

Adoption of villages and schools for community development and integrated student development

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

|  |
| --- |
| **Action Taken Report (ATR)**   1. NSS Unit of the College conducted Clean and Green Programmes at rural areas and in the College Campus. 2. Red Ribbon Club Activities to Create Awareness on AIDS 3. Women Empowerment Cell conducted programmes on health and hygiene 4. Medical Health Camps by NSS Units in Villages 5. Field Trips by Departments of Botany, History, Commerce. 6. Parents’ meet held at the commencement of academic year 7. Parents’ meet held at the Closure of academic year 8) ICT teaching methodology adopted 8. Participation in University level Sports and Games 9. Remedial Coaching is arranged in all Subjects for Slow Learners. 10. Celebrated 1) World Environment Day 2) World Blood Donor Day 3) Vanamahotsavam   4) Independence Day 5) Woman’s Equality Day 6) Teachers’ Day |

7) International Literacy Day 8) Hindi Divas 9) NSS Day 10) Gandhi Jayanthi and Lal

Bahadur Sastri Jayanthi 11) A P Formation Day 11) National Education Day 12) National Library Week 13) AIDS Day 14) Human Rights Day 15) National Consumers Day 16) National Voters Day17) Republic Day 18) National Science Day19) International Woman’s

Day

1. Coaching for Competitive examinations
2. Conducted group discussion, quizzes, essay writing and debates on various subjects involving large number of students.
3. Institutional level seminars are arranged by 4 Departments
4. Students regularly attending MANA TV programmes as per the schedule
5. Coaching is given for PGCET exams
6. Invited Lectures are arranged in various subjects.
7. Many staff members presented papers in the National and International seminars
8. Students regularly attending MANA TV programmes as per the schedule
9. Coaching is given for PGCET exams
10. Women Empowerment Cell conducted programmes on health and hygiene
11. Enrolment in JKC is increased
12. Invited Lectures are arranged in various subjects.
13. Many staff members presented papers in the National Seminars, Published the papers in

National and International Journals

* 1. Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Earn while Learn Programme

A Words a Day

Training classes on personality Development and soft skills.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

* 1. Contribution to environmental awareness / protection

Campaign against plastic usage, clean & green program in the campus, Lectures on environmental pollution, awareness program on biodiversity protection & conservation Vanamahotsava celebrations, distribution of eco friendly Ganesh idols ecofriendly deepavali awareness

* 1. Whether environmental audit was conducted? Yes No 
  2. Any other relevant information the institution wishes to add. (For example SWOT Analysis)

# SWOTANALYSIS

**STRENGTH**

1. Committed to transparency in admissions and appointments.
2. Dynamic, qualified, enthusiastic and dedicated staff committed to student welfare.
3. Focused on high quality student centered teaching learning processes.
4. Strong student support mechanism
5. Strong support staff in administrative arena
6. Adequate infrastructure in terms of class rooms, furniture, computers and laboratories and are well maintained.
7. Sports: Encouraging achievements in Sports by giving financial support, fee concession and admission on sports quota to students participating in University, National and International events.
8. Spacious College building with all amenities
9. Providing high quality education
10. Qualified, experienced and dedicated faculty.

**WEAKNESS**

1. Need for more linkages and collaborations with industry and research institutions
2. Lack of classrooms with ICT facility
3. Interdisciplinary research activity

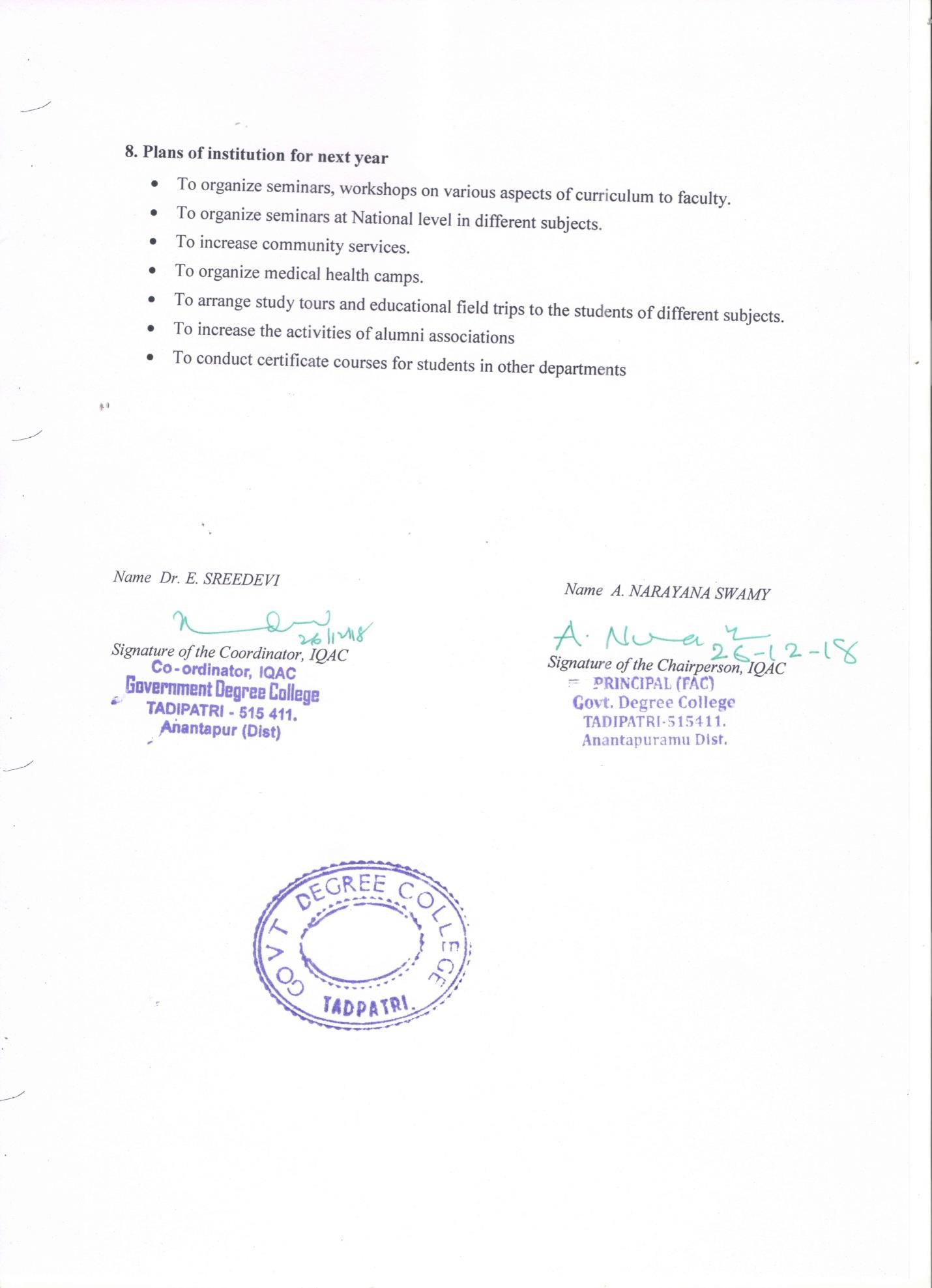
**OPPORTUNITIES**

1. Increase opportunities to develop and establish short term certificate courses to meet the new and growing demands of the society
2. Identify needs and secure funds from government agencies for infrastructural development

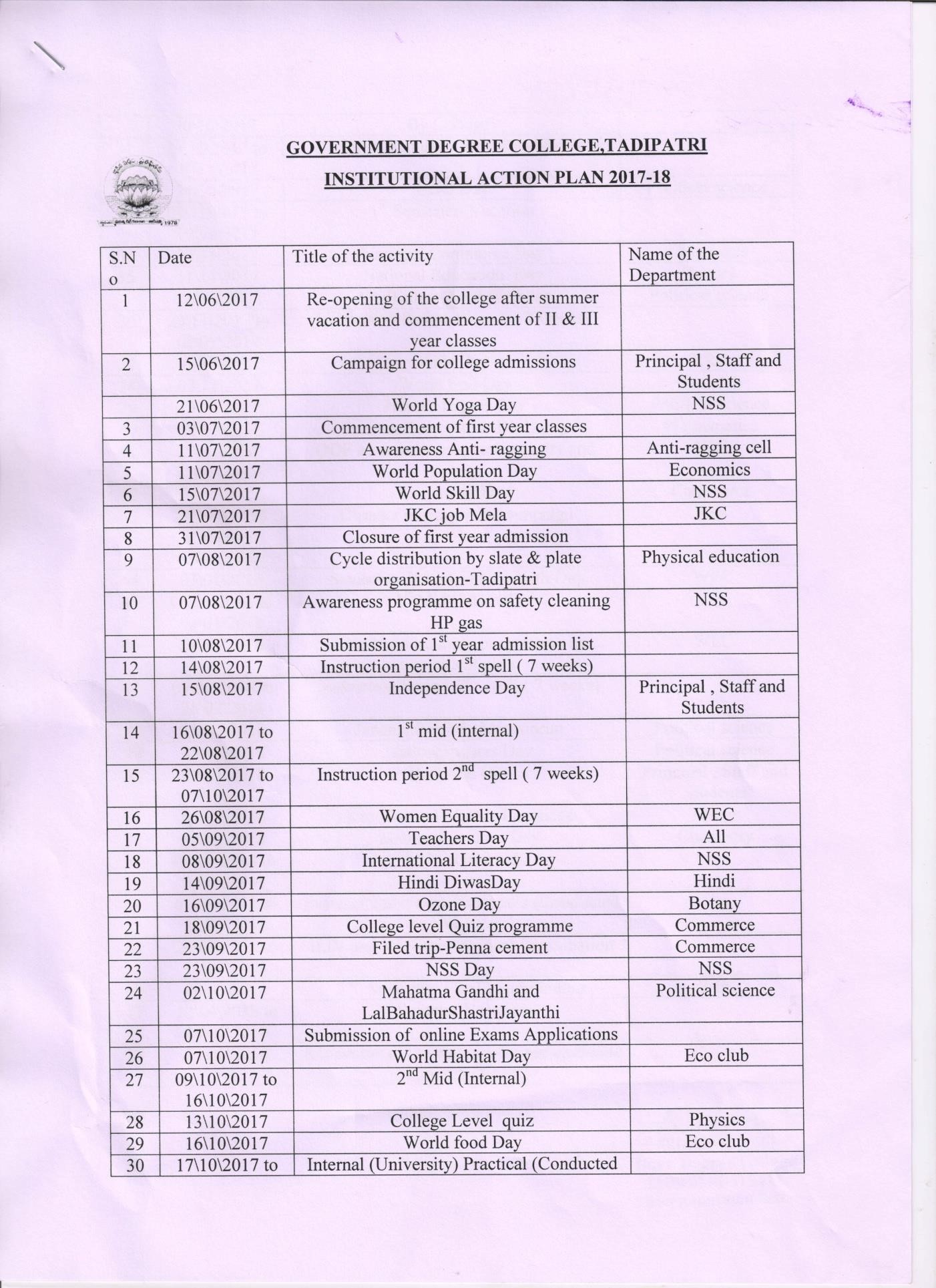
3. Exploring sources of revenue through consultancy and industry interaction

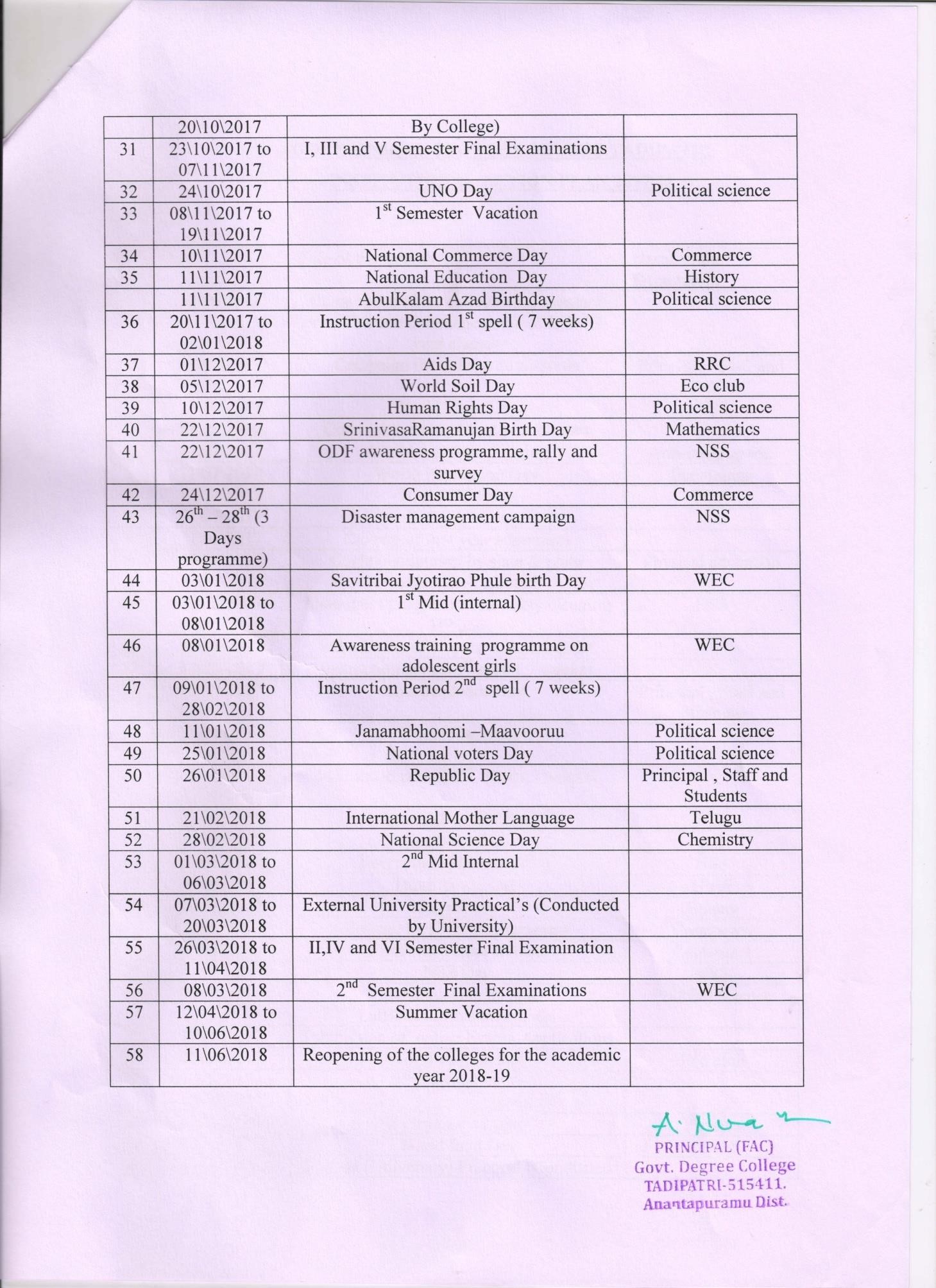
**CHALLENGES**

1. Coping with fast changing technology
2. Repairs and maintenance of infrastructure

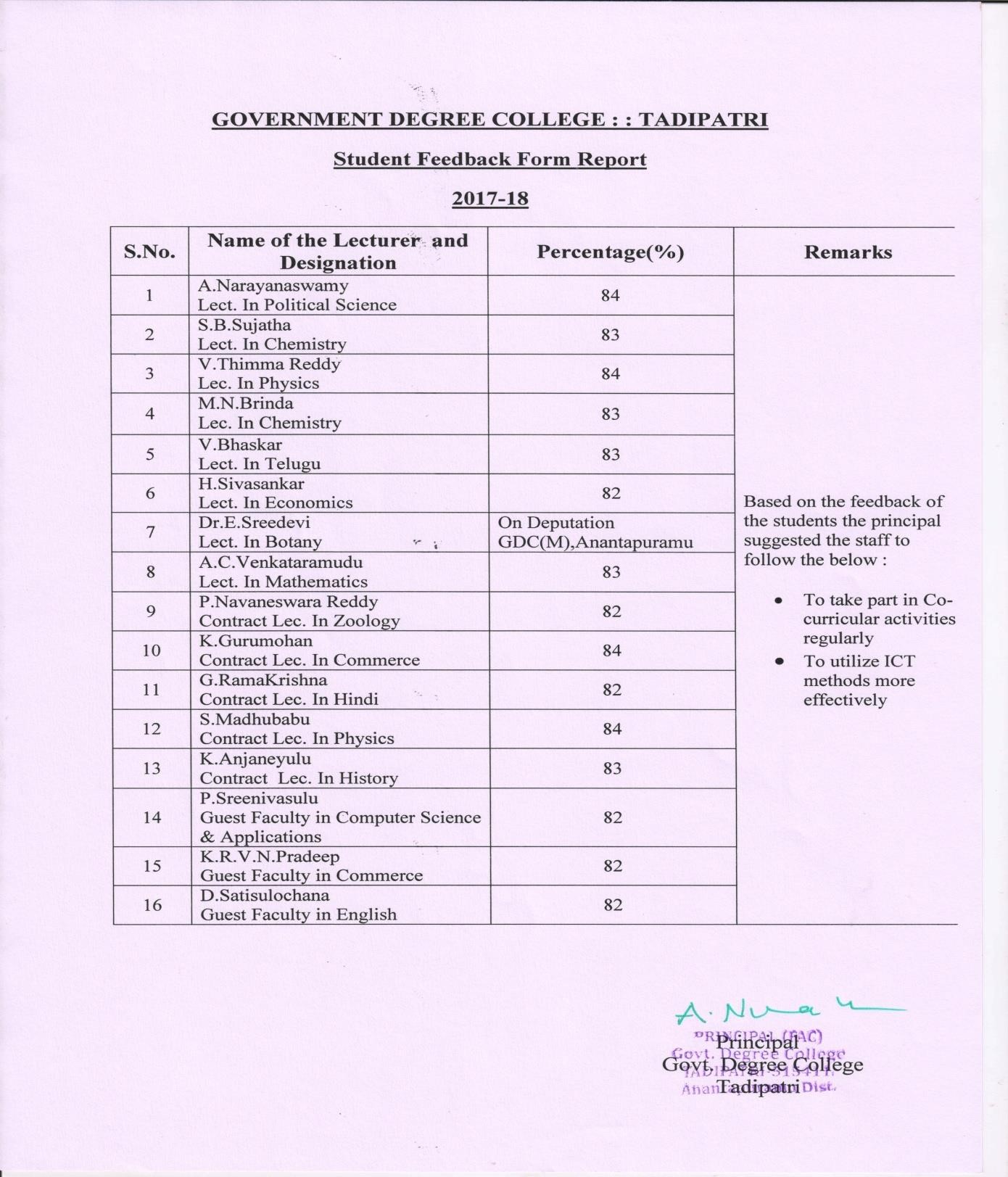


**ANNEXURE I**





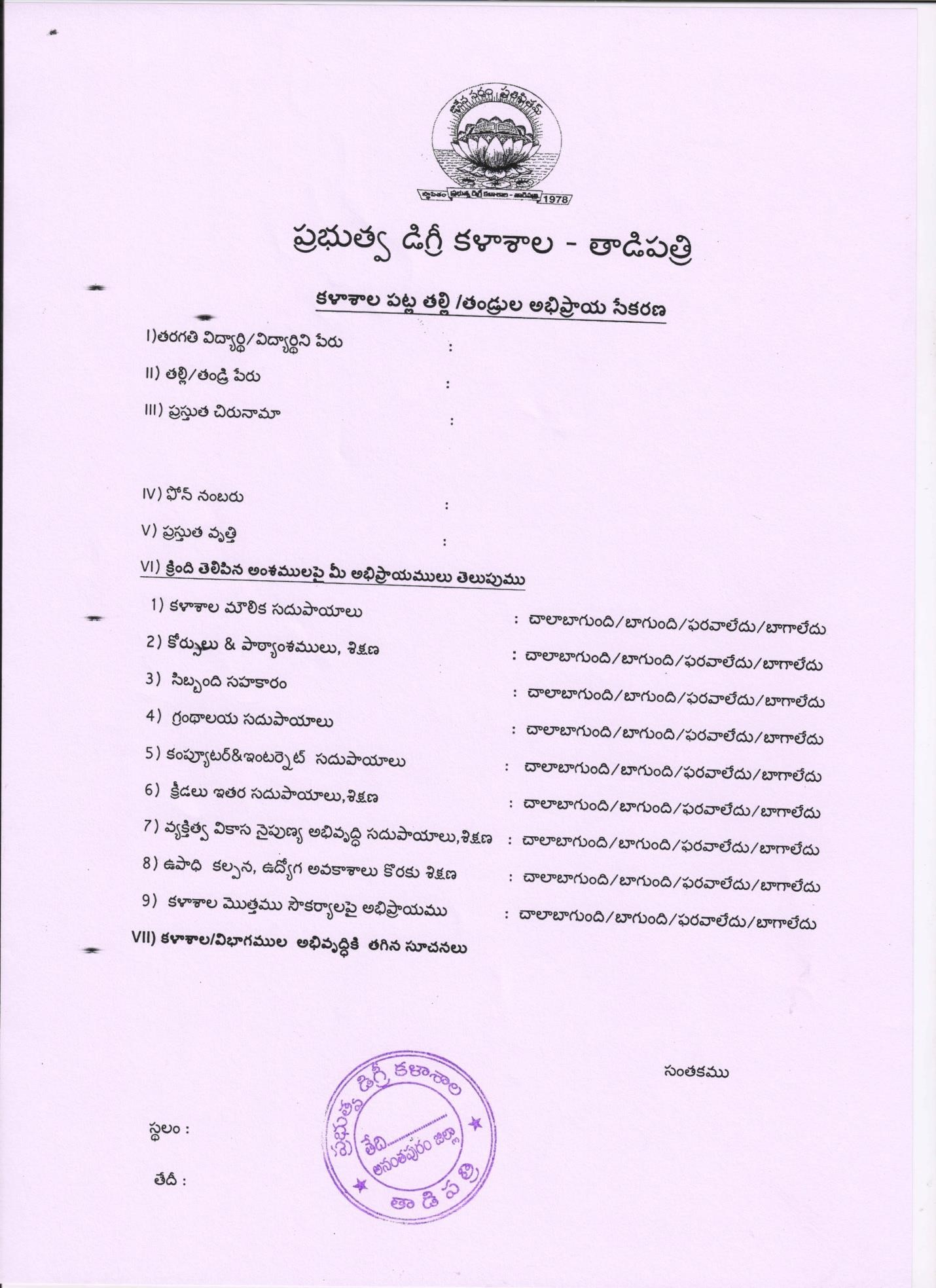
**ANNEXURE II**



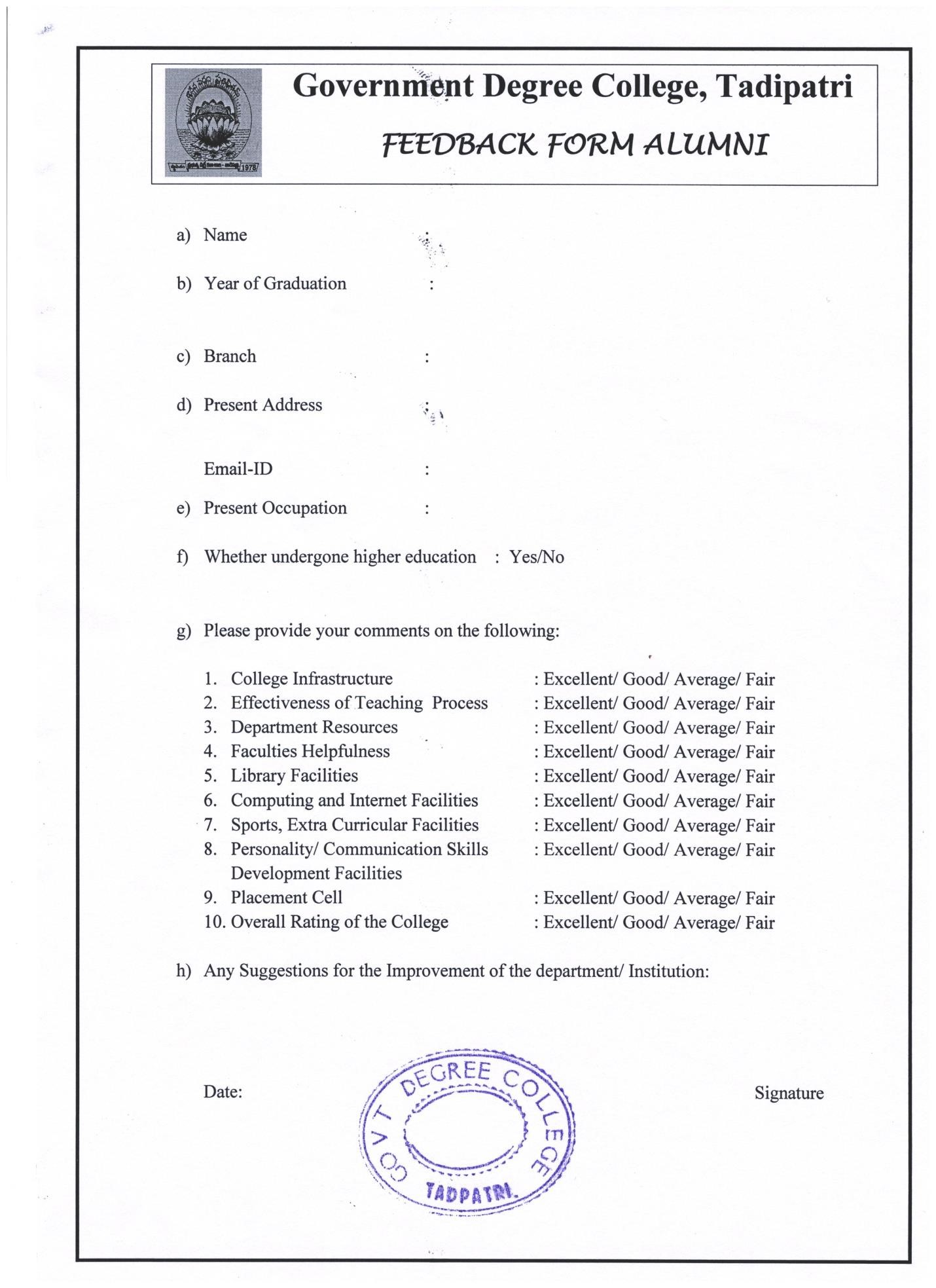
**Feed Back Analysis of Students**

The students rating on teacher performance is analyzed on the basis of a questionnaire with 21 questions attached below. The rating is divided in four grades viz., A, B, C, D stands for strongly agree, agree, disagree and strongly disagree respectively for each question. The Principal of the College assess the consolidated grades and evaluates the teacher’s performance as per the four point formula prescribed by the CCE, Andhra Pradesh. The feedback analysis report is sent to CCE on regular basis.

**III**



**IV**



**V**

1. **Title of the Practice:** Earn while Learn Programme

1. **Goal/ Objective:** The objective of this programme is to support the students through work and integrated learning or engaged learning.

1. **The context:** The concepts of entrepreneurship, economic development, Professional skills etc are to be propagated among the students to build them self sustained in the present scenario. Knowing one or two professional skills which will reap financial benefit helps the students self supportive for their development, higher education etc.

1. **The Practice:**

The departments of Commerce and Computer science have started the MS Office and Excel work to the college and outside offices. The morning hours beyond the College schedule are allotted to implement the practice. The students involved in the practice were benefitted with financial support from the earnings.

1. **Evidence of success:**

The concept of learning while engaged in the work is promoted. Students are benefitted with the fruits of their hard work. At the same time they learnt the skills of task management and effective execution of the plan. The records prepared by the department of commerce and Computer science for the assignments, student projects and other practical examinations at reasonable rate are the best examples for the successful evidence of this practice.

1. **Problems encountered and Resources required:**

No Major problems encountered in the practice. Students are excited to be involved in engaged learning. Such type of programmes can be implemented in more number if financial assistance is provided.

**ANNEXURE VI**

**Best Practice II**

**Title:** Establishment of Ecofriendly attitude and synchronization with the environment

**Goal:** Conserve or perish has become the slogan of human kind all over the world. College aims towards developing a holistic approach for creating a Eco friendly atmosphere and also follow practices that helps in conservation and protection of environment.

**Context: C**leanliness of campus, beautification and pollution free ambience becomes imperative everywhere. The college takes the responsibility by playing a leading role in generating environmental consciousness in the region. The green campus with its large number of trees will help to minimize the harmful effects of pollution from the industry.

The green pasture of the campus helps in soil conservation and is a source of fodder to livestock, which are reared by the cow herds in the vicinity.

Practice: Eco club is established in the college with an aim of conservation and protection of the nature. This club consists of staff and student members, functioning as the organizers of various activities of this club.

**Evidence of Success:**

Successful conduction of environment audit since 2016-17

Green, tobacco free, plastic free campus explains the success of Program.

Students of all discipline voluntarily participate in all activities related to clean campus and conservation of nature.

**Problems Encountered and resources required:**

Extreme climatic condition in summer and vacations during that period acts as a limitation too. The Resources required are beyond the capacity and needs to inform among the stakeholders of the college to act as a catalyst in instilling hopefulness for the future.